ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2022.

Please refer to the on-site report for strengths of the EPP and for additional information on findings.

STANDARDS SUMMARY

<table>
<thead>
<tr>
<th>Standards</th>
<th>Initial Teacher Preparation (ITP)</th>
<th>Advanced Preparation (ADV)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Candidate Knowledge, Skills, and Professional Dispositions</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>2 Assessment System and Unit Evaluation</td>
<td>Met</td>
<td>Met</td>
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<tr>
<td>3 Field Experiences and Clinical Practice</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>4 Diversity</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>5 Faculty Qualifications, Performance, and Development</td>
<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>6 Unit Governance and Resources</td>
<td>Met</td>
<td>Met</td>
</tr>
</tbody>
</table>

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the provider's next visit. Progress made toward eliminating them should be reported in the EPP Annual Report. The visit team will indicate in its on-site report at the next visit whether the provider has adequately addressed each of the AFIs.
STANDARD 3 - Field Experiences and Clinical Practice

The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school professionals develop and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn.

|   | The EPP does not formally structure the involvement of school partners and other members of the professional community in the design, delivery, and evaluation of field experiences. | ITP ADV |
|---|---|
| 1 | The EPP does not ensure consistent communication with building administrators and cooperating teachers regarding the specific expectations for field experience placement procedure and evaluation process. | ITP ADV |

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.